



**Act III - Beyond the Standards OAA International  
ACT Conference  
October 26-28, 2016**

**Registration now open**

**Sheraton on the Falls Hotel  
5875 Falls Avenue, Niagara Falls**

To reserve a room, call 1-800-519-9911  
and request the special rate  
for "Ontario ACTT Association".

Ontario ACT  
Association





## ACT III - Beyond the Standards: Registration Now Open!

### Event Details

The Ontario ACT Association invites you to join us in Niagara Falls, Ontario for its BiAnnual ACT conference.

You will enjoy 2 and 1/2 full days of keynote presentations as well as workshop presentations and poster presentations.

There is a welcome reception/registration Tuesday evening in the Hard Rock Club at the Sheraton Hotel from 6:00 to 10:00 PM.

All registration details and rates can be found on the last page of this document.

Learn more about the session speakers by reading their biographies [here](#).

## Keynote Speakers



**Dominic Sisti, PhD**

Giving Asylum? The Ethics of Long-Term Care for People with Severe Mental Illness

Learning Outcomes:

- Describe the historical underpinnings of the central argument that long-term care settings for seriously mentally ill individuals are lacking.
- Provide and defend the ethical argument that individuals deserve the psychiatric treatment they need, in the appropriate setting, at the appropriate time.
- Dispatch/reply to common objections to my basic argument, pointing to treatment models that aim to fully integrate psychiatric care within health care systems.



**Bernard Dickens O.C., PhD., LL.D.,(h.c.) F.R.S.C.**

Medically Assisted Death for Psychiatric Patients? Ethical Challenges to Care and to Conscience.

45 minute presentation followed by a 45 minute Q & A panel.

Learning Outcomes:

- Participants will be able to discuss and assess whether psychiatric patients subject to different levels of cognitive and/or affective disorder meet ethical criteria for medically assisted death.
- Participants will be able to explain why options in care of psychiatric patients who request medical assistance to die are or are not ethical.
- Participants will be able to identify the limits within which practitioners may ethically rely on their personal conscience to agree or decline to take part in an eligible psychiatric patient's medically assisted death.

## Keynote Speakers



**Mark S. Komrad, MD**

Access to Physician-Assisted Suicide for Intractable suffering and Chronic Mental Illness: An Approaching Ethics Crisis  
Learning Outcomes:

- Participants will be able to discuss and assess whether psychiatric patients should be eligible for physician assisted death.
- Participants will understand developments in different jurisdictions in the USA and Europe related to physician assisted death for persons with mental illness.
- Participants will understand the ethical issues underpinning policies on physician assisted death for persons with mental illness.



**Jijian Voronka, PhD, Lucy Costa, Lana Frado**

Tensions in Peer Work  
Learning Outcomes:

- To contextualize peer support work within broader histories of consumer/survivor activism and advocacy
- To explore ethical tensions in peer work
- To understand why advocacy and accountability is important in peer engagement and participation practices both in/ outside of organizations



## Keynote Speakers



**Louis Charland, PhD**

Trouble with “Emotion”

Learning Outcomes:

- Probe audience members’ intuitive and professional conceptions of current affective terms and concepts
- Provide a synopsis of major milestones in the history of affective terms and concepts; notably “emotion”
- Explain why “emotion” is a key-word in crisis
- Discuss ways to address the crisis



**Zsolt Bugarszki, PhD**

Community Based Services vs, Social Inclusion: Are we talking about the same thing?

Learning Outcomes:

- Participants will appreciate different approaches to mental health services and support across several European countries.
- Participants will be able to consider the philosophical underpinnings and merits of different social inclusion strategies.



**Niels Mulder**

Engaging Clients and the Prevention of Coercion

## Sessions

### 1. **Recovery and CTO's: Client and Clinician Perspectives, Guelph ACT Team**

Magnus Mfoafo-M'Carthy, PhD; Cara Grosset, MSW, RSW, CT; Linda McColl, MD, FRCPC; Irene Dullaart, MSW, RSW

Learning Outcomes:

- Workshop participants will be able to examine an exploratory research study about clients' and clinicians' experiences with CTOs that was completed in 2015 with the Guelph ACT Team.
- Participants will be able to relate to the experiences of the ACTT clients who had previously been placed on a CTO, as well as the ACTT clients who were currently on a CTO.
- Participants will engage in the controversial issue of how the Guelph ACTT clinicians reconcile working from a recovery-based theoretical perspective while at the same time using CTOs as an intervention.

### 2. **Habits 4 Health - Healthy Lifestyle Program for ACT Clients**

Vikki Madden MSc. OT, OT Reg.

Learning Outcomes:

- To learn about a healthy lifestyle program that has been successfully implemented with the Guelph ACT Team and review strategies and adaptations for healthy lifestyle programming.
- To brainstorm collaboratively about how ACT team practices can go beyond to reach out and support clients to improve their health and wellbeing.

### 3. **When the Caregiver is Grieving: Dealing with Death and Loss on ACT Teams**

Albina Veltman, MD, FRCPC; Rachel Erstling, MD, FRCPC; Janet Young, MTS

Learning Outcomes:

- Enhance their knowledge regarding the effects of grief on mental health clinicians (with emphasis on ACT Teams) and have the opportunity to discuss with colleagues their own experiences with grief and loss in the context of providing care to patients with mental health issues
- Learn about healthy coping and grieving strategies and resources to improve resiliency and learn to cope with grief and loss

### 4. **CTOs on ACT Teams: Controversies, Theories and Optimization**

Albina Veltman, MD, FRCPC; Rachel Erstling, MD, FRCPC; John Monetta; Katherine McKay, MD

Learning Outcomes:

- Appreciate some of the potential benefits and challenges of using a CTO
- Be comfortable incorporating community treatment orders into a model that is based on psychiatric rehabilitation principles and describe the types of patients that could benefit from a CTO and those that may be ready for discharge from a CTO program



## Sessions

### **5. Reduction of compulsory admissions: meta-analysis and qualitative patient record study**

Mark H. de Jong, MD

Learning Outcomes:

- To provide knowledge about the present available evidence on reduction of compulsory admissions
- To illustrate Dutch daily Flexible ACT-practice
- To enhance discussion on clinical and scientific developments to reduce compulsory admissions

### **6. The challenging ACT client: looking through the cognitive impairment lens**

Dr. Carolyn Lemsy, Ph.D., C.Psych; Judy Gargaro, B.Sc. M.Ed.; Lucy O'Brien, B.A.H., B.S.W.

Learning Outcomes:

- Acquire practical strategies for working with your current complex clients with cognitive impairment
- Learn about models of community of care that can be adapted to your service delivery sector
- Identify opportunities for collaboration and integrated care across sectors

### **7. The Wait for Assertive Community Treatment in Ontario**

Stephanie Rattelade, Robin Pow

Learning Outcomes:

- To learn how waitlists are measured and organized by ACT teams in Ontario
- To understand the current wait times for ACTT in Ontario and how this reflects demand for services
- To share and discuss strategies for reducing wait times and managing waitlists for ACTT

### **8. Pact-Recovery Outside of the Box**

Elizabeth Sundquist, MA, LMHC

Learning Outcomes:

- Understand in detail how Common Ground can successfully be used on a Pact team to support recovery
- Increase knowledge of the benefits of incorporating Recovery based interventions into Pact treatment while maintaining the fidelity of the Model
- Review the concepts of Recovery and how they can be supported in Assertive Outreach programs

### **9. The Development, Outcomes and Impact of KUINA Centre Japanese Assertive Community Treatment Team (ACTT)**

Miyuki Shiida, BA, MSW

Learning Outcomes:

- To learn the health system in Japan
- To learn the development of the model of collaboration and partnerships in KUINA Center ACTT, Japan
- To understand the impact of KUINA Center ACTT's model in Japan



## Sessions

### **10. Losing Our Children, Losing Ourselves**

Bob Vance BPh, LBSW, CPC

Learning Outcomes:

- Participants will learn about and be able to begin to design groups related to grief and loss as it pertains to the loss of parental rights and relationships in those they serve
- Participants will be able to identify three or more positive outcomes of addressing the loss of parental involvement and intimacy as an ongoing and substantial grief issue in the lives of those they serve
- Participants will be able to identify at least three barriers and difficulties that might arise in the planning and implementation of a Losing Our Children, Losing Ourselves group and be able to problem solve approaches and solutions.

### **11. Operationalizing Recovery Principles in ACT using Illness Management and Recovery**

Heidi Herinckx

Learning Outcomes:

- Provide an overview of Illness Management and Recovery and how it is provided within the structure of the ACT team to promote recovery principles
- Discuss how recovery orientation must include training, policy and procedures and interventions that promote the fundamental components of recovery
- Describe Oregon's annual fidelity review process for ACT teams to help promote systems change, improve the quality of ACT services, and strengthen the recovery orientation of ACT teams.

### **12. Manufacturing Recovery – Utilizing Six Sigma Methodology in Community Mental Health Care**

Adam Wiseman

Learning Outcomes:

- To gain a general understanding of Six Sigma (DMAIC)
- To understand how Six Sigma can be an effective quality improvement tool for recovery based services
- To be introduced to a sample of tools to utilize in the DMAIC process
- To understand the challenges of implementing a Six Sigma program at a community mental health organization

### **13. Physical health monitoring in ACTT: where does the buck stop?**

Dr. Gaurav Mehta, MBBS, DCP, PgDip(Psych), PgDip(Diabetes), MAcadMEd, FRCPC, FAPA, CISAM

Learning Outcomes:

- To enhance knowledge about physical health issues in patients with serious mental health illness.
- To explore attitude of mental health staff towards physical health monitoring
- To update about the evidence based guidelines of physical health monitoring in ACTT patient profile.



## Sessions

### 14. More than Meds

Bruce Moulton, Recreation Therapist R/TRO

Learning Outcomes:

- Enhance the knowledge of the service provider on providing and facilitating group-based activities
- To understand how to incorporate groups and leisure activities in Act
- Understanding challenges in group activities
- Understanding the roll of a Recreation Therapist within an Act Team
- Understanding the importance of leisure.

### 15. Engaging with the homeless population living with severe and persistent mental illness

Geoffrey Ojok, MSW

Learning Outcomes:

- To enhance knowledge to reach clients and build a trusting relationship.
- To develop skills to communicate well with participants and their recovery support network.
- To learn about concrete ways to supports clients in reducing hospitalizations.

### 16. Homeless to Housing in Philadelphia

Geoffrey Ojok, MSW

Learning Outcomes:

- To enhance knowledge of ways to effectively coordinate service delivery with community partners (ie: housing provider, shelter staff, and family members)
- To assist managers with strategies to assist them to move into their apartments in a short amount of time.
- To highlight advocacy strategies to provide clients with mental health, health, housing supports, and recovery management when the first enter housing.

### 17. Collaborative Living Residential Program within CMHA Durham's ACT Team

Michelle O'Neill-Gordenski, RN

Learning Outcomes:

- Enhance knowledge about the possibility of incorporating a Collaborative Living Residential Program with an ACT team
- To provide an intimate perspective into the life of an ACT client residing in a Collaborative Living environment with ACT supports and the impact that Collaborative Living has had on preventing the rate of homelessness for incoming (new) and at-risk ACT clients
- To inform about which ACT clients can thrive in this supportive environment, and to inform about clients who may not succeed in this environment
- To share about partnerships that have been developed with our local hospitals in terms of referrals to this component of our Act team(#'s of referrals have steadily increased since ACTT 'inherited' these Collaborative Living Homes from their Host Agency, the Canadian Mental Health Association Durham)



## Sessions

### **18. Managing & Mentoring Interprofessional Teams from a Strength Perspective: Lessons Learned from Assertive Community Treatment (ACT)**

Pascale Jean-Noel, LMSW

Learning Outcomes:

- List the characteristics and skill-sets needed in a team leader in order to identify emerging leaders on teams
- List strategies for using data to inform the supervision process
- Describe ways in which team leaders can implement self-care, foster team-morale, and mitigate burnout to ensure high quality consumer care

### **19. Making Connections: Increasing Community Tenure**

Catherine Eccles, LCSW, CPRP

Learning Outcomes:

- Consider the significance of hospitalizations from multiple perspectives
- Identify 4 contributing factors to multiple acute hospitalizations
- Provide rehab interventions that align with a person's stage of change
- Address precipitants to hospitalizations within the service plan
- Increase the number of clients' days in the community

### **20. FACT Youth; supporting youngsters who face multiple problems**

Margriet Braun

Learning Outcomes:

- To enhance knowledge, to experience the boundaries of working from one discipline only

### **21. Repositioning ACT**

Helle Thorning, Ph.D.,M.S., LCSW

Learning Outcomes:

- To understand the relevance of ACT as a time-limited service
- To learn data driven methods to monitor flow through ACT while sustaining quality of services
- To become familiar with the Transitional Care Practice Framework
- To learn and apply clinical tools in transitional care

### **22. Consumers who are also parents: Working with both challenges and strengths**

Helle Thorning, Ph.D.,M.S., LCSW

Learning Outcomes:

- Identify a) the critical challenges and issues facing persons with mental illness who are also parents, and b) the ways in which parenting can serve as a protective factor and asset.



## Sessions

### **23. Denmark and New York: A cross-cultural presentation of implementing ACT**

Helle Thorning, Ph.D.,M.S., LCSW

Learning Outcomes:

- To understand the relevance of ACT as a time-limited service
- To learn data driven methods to monitor flow through ACT while sustaining quality of services
- To become familiar with the Transitional Care Practice Framework
- To learn and apply clinical tools in transitional care

### **24. Metacognitive Therapy for Psychosis- Does it fit in the ACT Model?**

Matt Derouin Registered Occupational Therapist, ACT Team

Learning Outcomes:

- To learn about the MCT+ program
- To examine how MCT+ was implemented
- To review the benefits and challenges of using MCT+ within the ACT Model
- To allow participants the opportunity to practice/experience exercises in the program

### **25. Participatory Action Research – The Development of a Client Satisfaction Survey**

Tracy Bellamy, MSW

Learning Outcomes:

- To learn about the benefits and challenges of developing a client satisfaction survey through a participatory action research model with individuals with severe and persistent mental illness
- To learn how the PQ ACT Team included clients in the development of a satisfaction tool, the outcomes, and program changes that were implemented as a result
- To engage in group discussion about the tool and how it can be used or developed on other teams

### **26. Promoting Independent Travel Among ACTT Consumers**

Tracy Bellamy, MSW

Learning Outcomes:

- To learn how the PQ ACT Team transitioned to not transporting clients in vehicles
- To learn the various resources and strategies that were used to accomplish the transition
- To explore how this change fit within client-centred practice and recovery model principles
- Engage in group discussion and exercise regarding your ACT Team's approach to transportation

### **27. How to Save a Life: ACT and Physical Health Care**

Amy Batchelor, LPC; Heather Henderson, LCSW; Cindy Hickl, LCSW

Learning Outcomes:

- Identify and learn how to reduce/eliminate barriers related to integrated care



## Sessions

- Learn multiple wellness interventions and identify at least one to implement with their team
- Learn how to monitor/track health outcomes to guide interventions

### **28. Active Recovery Triad. A new initiative to provide hope and perspective for patients with severe mental illness in need of long-term clinical care**

Olaf Galisch, MD psychiatrist; Michiel Bahler, Bram Berkvens, Lisette van der Meer

Learning Outcomes:

- In the current workshop, the ART initiative will be explained.
- Participants will discuss the continuity, cooperation and connection between the different initiatives of psychiatric care.
- Participants will learn the different Canadian and Dutch experiences in order to gain a better understanding of how recovery can be achieved in patients with SMI.

### **29. Laughing Our Way to Health: Implementing a Laughter Yoga Group**

Megan Rooney, MSW, RSW

Learning Outcomes:

- To learn about the benefits of laughter and how it can be used as a form of therapy
- To examine the PQ ACTT Laughter Group, how it has been implemented, and the group outcomes
- To experience laughter yoga through experiential demonstration
- To discuss the group experience and explore how it could be used with your team

### **30. Supporting individuals with complex lives while strengthening our communities**

Deane O'Leary, MSW, RSW

Learning Outcomes:

- Identify new opportunities for addressing complex needs of clients
- Strengthen skills for advocacy in frontline work
- Develop strategies for service provider advocacy at community and policy levels

### **31. Starting and Operating a Volunteer Run Community Garden at St. Joe's Health Centre using Principals of Horticultural Therapy**

John Richmond, BA, BSW, MSW, RSW

Learning Outcomes:

- Participants will be interested in this presentation and its focus on hands-on practical skills, novel program development and promotion,
- Learn direct client experience and how to improve client experience in the mental health system, and how to be a social innovator/entrepreneur in a large institutional health care setting



## Sessions

### **32. Turning the System Upside Down: A Look at the Recovery Model**

Luis O. Lopez, MS; Helle Thorning, Ph.D., M.S., LCSW; Pascale Jean-Noel, LMSW; Mike Dorr, CPRP

Learning Outcomes:

- Participants will identify the difference between the Medical Model and the Recovery Model.
- Participant will recognize the principles of the Recovery Model.
- Participants will review person centered, recovery based language.

### **33. Remobilizing the Substance Abuse Specialists: A look at Integrated Services and the NYC SAFE ACT**

Luis O. Lopez, MS; Helle Thorning, Ph.D., M.S., LCSW; Pascale Jean-Noel, LMSW

Learning Outcomes:

- Participants will identify integrated services in ACT teams.
- Participants will review the NYC SAFE / ACT Institute Substance Abuse Specialists' training curriculum.
- Participants will review all of the aspects of a citywide implementation plan for integrated services in ACT Teams.

### **34. Looking at a Trauma Informed Care Model: Applying TIC Principles and Practices**

Luis O. Lopez, MS; Helle Thorning, Ph.D., M.S., LCSW; Pascale Jean-Noel, LMSW

Learning Outcomes:

- Participants will recognize the principles of a Trauma Informed Care approach.
- Participant will identify ways to integrate Trauma Informed Care practices in everyday clinical situations.
- Participants will develop a plan of action to implement at program.

### **35. Motivational Interviewing for ACT Teams: 101**

Luis O. Lopez, MS; Helle Thorning, Ph.D., M.S., LCSW; Pascale Jean-Noel, LMSW

Learning Outcomes:

- Participants will demonstrate skills in the area of open ended questions, affirmations, reflective listening, and summarizing.
- Participant will recognize ways to integrate MI techniques in everyday clinical situations.
- Participants will develop simple skills in coaching MI techniques in ACT teams.

### **36. Wellness Recovery Action Plan: WRAP for ACT Teams**

Luis O. Lopez, MS; Helle Thorning, Ph.D., M.S., LCSW; Pascale Jean-Noel, LMSW

Learning Outcomes:

- Participants will identify the parts of the WRAP plan.
- Participant will describe how each part works.
- Participants will compose their own WRAP plans.



## Sessions

### **37. The Advantage of the Disadvantaged: What we can Learn from Developing Countries?**

Zsolt Bugarszki PhD, Tallinn University School of Governance, Law and Society, Estonia

Learning Outcomes:

- Participants will appreciate that particular operational values and attitudes are more critical for mental health service success than whether people operate within a resource rich system.
- Participants will be exposed to creative and deeply humane approaches to mutual mental health support.

### **38. Varieties of Recovery from Mental Suffering and Disorder**

Louis Charland PhD, Professor, Departments of Philosophy and Psychiatry, School of Health Studies, and Rotman Institute of Philosophy, Western University, London, Ontario

Learning Outcomes:

- Probe audience members' personal and working definitions of recovery
- Examine the pre-history of recovery – when it was 'impossible'
- Examining history of recovery – once it became 'possible'
- Discuss how 'recovery' ought to be defined and what theory of recovery should be.
- Arrive at a personal definition of recovery

### **39. Apprehension under the Mental Health Act: An exploration of the rules for apprehension in the community on the basis of both dangerousness and need for treatment.**

Michael Bay JD, Dept. of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton

Learning Outcomes:

- Participants will understand the rules for apprehension in the community on the basis of both dangerousness and need for treatment.
- Participants will gain some competence in applying these rules to their ACT work.

### **40. Financial Capacity: In what situations can a finding of financial incapacity be made? What are the implications? Who manages the client's money after the finding and how can the client appeal?**

Michael Bay JD, Dept. of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton

Learning Outcomes:

- Participants will understand the rules for findings of financial incapacity along with the practical consequences of such findings.
- Participants will gain some competence in applying these rules to their ACT work.

### **41. Powers of Attorney and Advance Directives: Who can sign one? What level of capacity is required? What are the powers of the person designated in the Power of Attorney?**

Michael Bay JD, Dept. of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton



## Sessions

### Learning Outcomes:

- Participants will understand Powers of Attorney and Advance Directives along with the practical applications of these documents.
- Participants will gain some competence in supporting ACT clients in the use of these legal instruments.

### **42. Capacity and Substitute Decision Making: Who determines capacity? How long is the finding valid? How is the correct substitute decision-maker identified and what rules must he or she follow.**

Michael Bay JD, Dept. of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton

### Learning Outcomes:

- Participants will understand the rules governing Capacity and Substitute Decision Making along with an appreciation for some of the practical challenges encountered in their application.
- Participants will gain some competence in applying these rules to their ACT work.

### **43. Dangerousness on ACT**

John Maher MD FRCPC, Barrie/Orillia ACT Teams

### Learning Outcomes:

- Participants will consider the threshold beyond which clients cannot be safely managed in the community by an ACT Team.
- Participants will consider clinical and ethical duties in the management of dangerous clients.
- Participants will reflect upon alternate models and partnerships in the management of dangerous clients.

### **44. Penny for your Thoughts: Paying Cash to Foster Medication Compliance**

John Maher MD FRCPC, Barrie/Orillia ACT Teams

### Learning Outcomes:

- Participants will appreciate that interventions to improve adherence to maintenance treatment with anti-psychotics in clients with severe psychosis have been relatively ineffective.
- Participants will understand the ethical and practical implications of paying certain clients with severe mental illness some money to take their medications regularly.

## Poster Presentations

- 1) Juanjo MARTINEZ Jambrina: **ACT work in Spain**
- 2) Bill Dare: **Experience of using the ATR as a resource to support flow with Champlain LHIN ACT Teams**
- 3) Christina King: **Occupational Therapists engage with ACT standards**
- 4) Tracy Kent: **Dual Diagnosis on my ACT TEAM? Guidelines for Supporting People with a Dual Diagnosis**

## Schedule

### Day 1

7:15 - 8:30	Breakfast and Registration
8:30 - 8:45	Welcome local dignitaries and delegates
8:45 - 10:30	OAA presents the revised ACTT Standards for 2016
10:30 - 11:00	Coffee and Poster and Exhibit Break
11:00 - 12:00	Keynote presenter: <i>Dominic Sisti</i> - Giving Asylum

#### 12:00 - 1:00 Lunch + Poster and Exhibit Break

1:00-2:30	1:00-2:30	1:00-2:30	1:00-2:30	1:00-4:00	1:00-4:00	1:00-2:30
<i>Tracy Bellamy</i> Client Satisfaction Survey	<i>Liz Sunquist</i> Recovery outside the box	<i>Luis Lopex</i> Wellness Recovery Action Plan	<i>Geoffrey Ojok</i> Engaging with homeless	<b>3 hour workshop</b> <i>Michael Bay</i> Apprehension under the mental health Act	<b>3 hour workshop</b> <i>Louis Charland</i> Varieties of Recovery from mental Suffering	<i>Helle Thorning</i> Repositioning ACT

#### 2:30 - 3:00 Coffee + Poster and Exhibit Break

3:00-4:30	3:00-4:30	3:00-4:30	3:00-4:30	<b>3 hour workshop continued</b>	<b>3 hour workshop continued</b>	3:00-4:30
<i>Carolyn Lemsky</i> Challenging ACT client	<i>Mark H. De Jong</i> Reduction of compulsory admissions	<i>Gaurav Mehta</i> Physical Health Monitoring	<i>Albina Veltman</i> Dealing with death and loss on ACT	<i>Michael Bay</i> Apprehension under the mental health Act	<i>Louis Charland</i> Varieties of Recovery from mental Suffering	<i>Luis Lopez</i> Substance abuse specialist

6:30-9:00	<p>1) <i>Bernard Dickens</i> and panel members <i>John Maher, Louis Charland, Michael Bay</i> Medically assisted death for psychiatric patients</p> <p>2) <i>Mark Komrad</i>: Access to Physician Assisted Suicide for Intractable Suffering</p>
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## Day 2

7:15 - 8:30				Breakfast		
8:30 - 8:45				Welcome		
8:45-10:30	8:45-10:30	8:45-10:30	8:45-10:30	8:45-10:30	8:45-10:30	8:45-10:30
<i>Catherine Eccles</i> Making Connections, increasing Community Tenure	<i>Bob Vance</i> Losing our children, losing ourselves	<i>Olaf Galish</i> Active Recovery Triade	<i>Deane O'Leary</i> Supporting Individuals with complex lives	Two separate presentations on CTO's followed by brief Q&A	<i>Matt Deruin</i> Metacognitive Therapy	<i>Luis Lopez</i> Turning the System Upside Down - A look at the recovery model
<b>10:30 - 11:00 Coffee + Poster and Exhibit Break</b>						
11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00
<i>Heidi Herinckx</i> Recovery principles in ACT	<i>Helle Thorning</i> Consumers who are parents	<i>John Maher</i> Dangerousness on ACT	<i>Michelle O'Neil</i> Collaborative Living Residential Program	<i>Geoffrey Ojok</i> Homeless in Philadelphia	<i>Vicki Madden</i> Habits for Health	<i>Megan Rooney</i> Laughing to health
<b>12:00 - 1:00 Lunch and Exhibit Break</b>						
1:00-2:30				Keynote Speaker: <i>Zsolt Bugarszki</i> Community Based Services VS Social Inclusion: Are we talking about the same thing		
<b>2:30-3:00 Coffee Exhibit Break</b>						
3:00-4:30	3:00-4:30	3:00-4:30	3:00-4:30	3:00-4:30	3:00-4:30	3:00-4:30
<i>Michael Bay</i> Capacity and SDM	<i>Stephanie Ratelade &amp; Robin Pow</i> Wait Time	<i>Adam Wiseman</i> Utilizing Sex Stigma methodology in mental health	<i>Miyuki Shida and Wendy Chow</i> ACT in Japan	<i>John Maher</i> Penny for your thoughts	<i>Luis Lopez</i> Trauma Informed Care	<i>Pascale Jean-Noel</i> Managing and Mentoring inter-professional teams
6:30-7:30	6:30-7:30	6:30-7:30	6:30-7:30	6:30-7:30	6:30-7:30	
<i>John Richmond</i> Community Garden	<i>Amy Batchelor</i> ACT and Physical Healthcare	<i>Michael Bay</i> Powers of Attorney and Advance Directives	<i>Luis Lopex</i> Motivational Interviewing	<i>Helle Thorning</i> Denmark and New York	<i>Zsolt Bugarski</i> Advantages of the disadvantaged	



8:00-9:00	8:00-9:00	8:00-9:00	8:00-9:00	8:00-9:00		
<i>Bruce Molton</i> More than meds, recre- ation	<i>Margriet Braun</i> FACT youth	<i>Niels Mulder</i>	<i>Michael Bay</i> Financial Ca- pacity	<i>Tracy Bellamy</i> Promoting independent travel among ACT consum- ers		

### Day 3

7:15 - 8:30	Breakfast
8:30 - 9:30	Keynote Speaker: <i>Niels Mulder</i> Engaging Clients and the Prevention of Coercion

### 9:30 - 10:00 Coffee + Poster and Exhibit Break

10:00 - 11:00	Keynote speaker: <i>Jijian Voronka, Lana Frado, Lucy Costa</i> - Tensions in Peer Work
11:00-12:00	Keynote Speaker: <i>Louis Charland</i> - Trouble with Emotion

### 12:00-12:30 Awards and Closing Remarks



## Registration

### Please check which workshops you plan to attend

#### Day 1

- Mark Komrad: Access to Physician Assisted Suicide for Intractable Suffering
- Keynote presentation Dominic Sisti: Giving Asylum
- Tracy Bellamy: Client Satisfaction Survey
- Liz Sunquist: Recovery outside the box
- Luis Lopex: Wellness Recovery Action Plan
- Geoffrey Ojok: Engaging with homeless
- Michael Bay: Apprehension under the mental health Act (3 hour workshop)
- Louis Charland: Varieties of Recovery from mental Suffering (3 hour workshop)
- Helle Thorning: Repositioning ACT
- Carolyn Lemsky: Challenging ACT client
- Mark H. De Jong: Reduction of compulsory admissions
- Gaurav Mehta: Physical Health Monitoring
- Albina Veltman: Dealing with death and loss on ACT
- Luis Lopez: Substance abuse specialist
- Bernard Dickens and panel: Medically assisted death for psychiatric patients

#### Day 2

- Catherine Eccles: Making connections, increasing community tenure
- Bob Vance: Losing our children, losing ourselves
- Olaf Galish: Active Recovery Triade
- Deane O'Leary: Supporting individuals with complex lives.
- Two separate presentations on CTO's followed by a brief Q&A
- Matt Deruin: Metacognitive Therapy
- Luis Lopez: Turning the System Upside Down. A Look at Recovery Model
- Heidi Herinckx: Recovery principles in ACT
- Helle Thorning: Consumers who are Parents
- John Maher: Dangerousness on ACT
- Michelle O'Neil: Collaborative Living Residential program
- Geoffrey Ojok: Homeless in Philadelphia
- Vicki Madden: Habits for Health
- Megan Rooney: Laughing to health
- Keynote speaker Zsolt Bugarski: Community Based Services VS Social Inclusion: Are we talking about the same thing.
- Michael Bay: Capacity and SDM
- Stephanie Rattelade, Robin Pow: Wait Time
- Adam Wiseman: Utilizing Six Sigma methodology in mental health
- Miyuki Shida and Wendy Chow: ACT in Japan
- John Maher: Penny for your thoughts
- Luis Lopez: Trauma Informed care
- Pascale Jean-Noel: Managing and mentoring inter-professional teams
- John Richmond: Community Garden
- Amy Batchelor: ACT and Physical healthcare
- Michael Bay: Powers of Attorney and Advance Directives
- Luis Lopex: Motivational Interviewing
- Helle Thorning: Denmark and New York
- Zsolt Bugarszki: Advantages of the disadvantaged
- Bruce Molton: More than meds, recreation

## Day 2

- Margriet Braun: FACT youth
- Michael Bay: Financial Capacity
- Tracy Bellamy: Promoting independent travel among ACT consumers

## Day 3

- Keynote speaker Niels Mulder: Engaging Clients and the Prevention of Coercion
- Keynote speaker Jijian Voronka, Lana Frado, Lucy Costa: Tensions in Peer Work
- Keynote Speaker Louis Charland: Trouble with Emotion

## Registration rates and payment

Early Bird: \$425.00 available until August 19, 2016	<input type="checkbox"/> Cheque	 Click here to pay
OAA Members: \$395.00 (must include membership number)	<input type="checkbox"/> Cheque	 Click here to pay
Non OAA members: \$500.00	<input type="checkbox"/> Cheque	 Click here to pay
Full Time Students: \$275.00	<input type="checkbox"/> Cheque	 Click here to pay

Please fully complete for each person attending

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

COMPANY NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

Please send completed registration form to:

EMAIL: [guthrid1@providencecare.ca](mailto:guthrid1@providencecare.ca)

FAX: 613-540-6169 Attn: David Guthrie

MAIL: David Guthrie, Providence Care

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